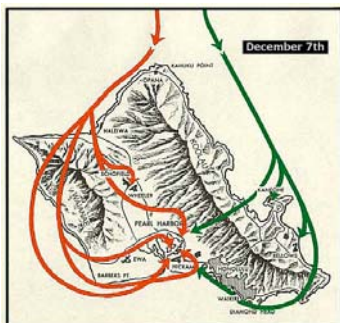


Student Lesson



Pearl Harbor vs. 9/11 Terrorist Attacks



Title: "Pearl Harbor vs. 9/11 Terrorist Attacks"

GRADE LEVEL: 7 - 12

EALRS:

Social Studies: History EALR 1.1 – understand historical time, chronology, and causation
2.1 - investigate and research
2.2 – analyze historical information
2.3 – synthesize information and reflect on findings

OVERVIEW:

Many events during WWII were life-defining events for the people who experienced them. This activity will not only help students understand the events of WWII, but it will also make them aware of modern events that can be milestones in their own lives. **Teachers can use this lesson as an example of how to use the mini-series in the classroom with their students.**

PURPOSE:

This lesson will help the students understand that events from the past and present affect the participants in much the same manner. Studying the events of WWII can be directly connected to the events that are happening today to the students themselves.

MATERIALS:

1. Writing materials
2. The Video "When We Were Kids...We Went To War"
3. Copies of the Transcripts from the mini-series (Provided with lesson plan)
 - a. Joan Quigley: Asked about Pearl Harbor
 - b. Keith Sherman: Gives view on how Pearl Harbor affected our nation

TIME REQUIRED: 2 class periods (45 minutes each)

ACTIVITIES AND PROCEDURES:

1. Divide the class into four {4} groups. Assign one of the following tasks to each of the groups.
 - a. Describe or show where Pearl Harbor is and why it was an important target for the Japanese military.
 - b. Where did the Japanese Navy come from and how did they carry out the attack?
 - c. What was the effect of the attack on Pearl Harbor and how did the United States react to the attack?
 - d. Describe the recent terrorists attacks of 9/11/01 on the east coast of America. Who were the attackers?

2. Have each group report its findings to the class.
3. Students will watch the video clips and/or read the transcripts of Joan Quigley and Keith Sherman.
4. Have each student respond, in an essay, to the following question: "In what way(s) is the reactions to the attack on Pearl Harbor different/similar to the attacks on New York City, Washington DC, and Pennsylvania."
5. Other activities:
 - a. Discuss the Middle East and its problems.
 - b. Have students respond to the question: "Where were you when you heard about the planes hitting the Twin Trade Towers in New York City?"
 - c. Students can discuss orally their first reaction to the news about the attacks. Was it similar to reactions about Pearl Harbor?

EVALUATION: **Teachers** may use the Rubric "Pearl Harbor vs. Terrorist Attacks" provided with this lesson plan.

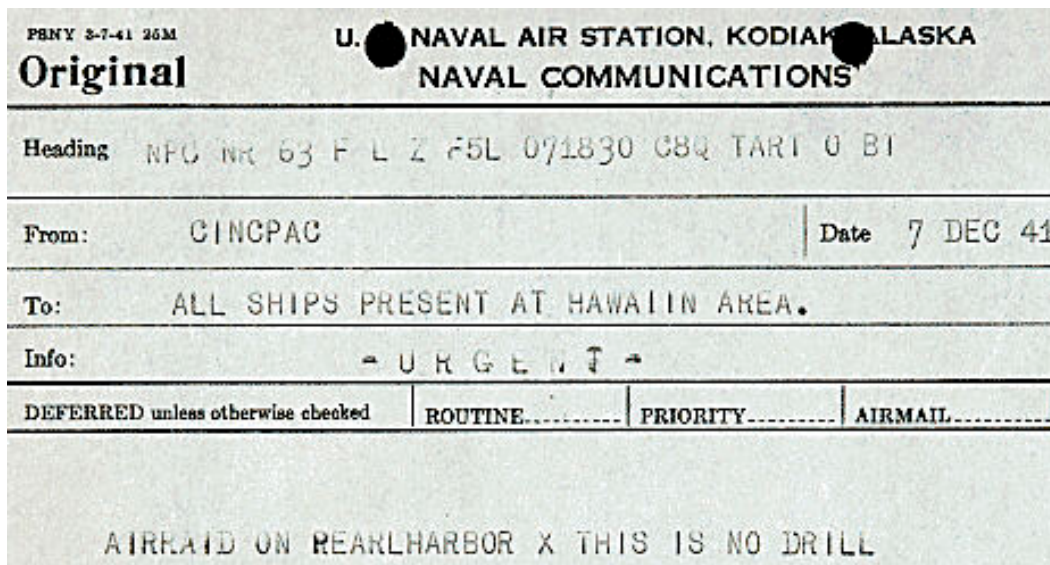
Question: What were you doing when Pearl Harbor was attacked?

Her teacher said, "This is a day that is going to change your lives forever...this is the most important day you will spend so far. YOU MUST LISTEN!"

Joan Quigley: She was in the 6th grade. Her teacher let her class sneak into the high school auditorium to listen to Franklin Roosevelt's speech on Dec. 8, 1941.

"There is nothing, I don't think, in the history of this country, before or since, which created such a pulling together of everybody throughout society, every aspect of our society, they just pulled together believe me, the enlistment offices were flooded with people right after Pearl Harbor."

Keith Sherman, He gives his view of how the attack on Pearl Harbor affected our nation.



Rubric
Pearl Harbor vs. Terrorist Attacks

	Missed the Mark! 5 pts.	Getting Close! 10 pts.	Right on Target! 15 pts.	Bulls Eye! 17 pts.	SCORE
Knowledge of Events	Shows no knowledge of events	Shows little knowledge of events	Has great amount of knowledge of events	Expanded knowledge of events w/research	
Links the Two Events	Show no linkage of events	Shows a Little understanding of linkage	Great job of linking the two events	Exceptional job of linking the two events	
Personal Reactions to Questions	Few reflections include personal reactions	Some reflections include personal reactions	Reflections include personal reactions that reflect student's feelings	All reflections include personal reactions that are descriptive and insightful	
Mechanics	Spelling & punctuation errors are distracting	Spelling & punctuation errors are evident	Spelling & punctuation errors are minor and few	There are NO errors in spelling & punctuation	

Student Name _____ Total Score _____