Title: “Pearl Harbor vs. 9/11 Terrorist Attacks”
GRADE LEVEL: 7 – 12

EALRS:
Social Studies: History EALR 1.1 – understand historical time, chronology, and causation
2.1 - investigate and research
2.2 – analyze historical information
2.3 – synthesize information and reflect on findings

OVERVIEW:
Many events during WWII were life-defining events for the people who experienced them. This activity will not only help students understand the events of WWII, but it will also make them aware of modern events that can be milestones in their own lives. Teachers can use this lesson as an example of how to use the mini-series in the classroom with their students.

PURPOSE:
This lesson will help the students understand that events from the past and present affect the participants in much the same manner. Studying the events of WWII can be directly connected to the events that are happening today to the students themselves.

MATERIALS:
1. Writing materials
2. The Video “When We Were Kids...We Went To War
3. Copies of the Transcripts from the mini-series (Provided with lesson plan)
   a. Joan Quigley: Asked about Pearl Harbor
   b. Keith Sherman: Gives view on how Pearl Harbor affected our nation

TIME REQUIRED: 2 class periods (45 minutes each)

ACTIVITIES AND PROCEEDURES:
1. Divide the class into four {4} groups. Assign one of the following tasks to each of the groups.
   a. Describe or show where Pearl Harbor is and why it was an important target for the Japanese military.
   b. Where did the Japanese Navy come from and how did they carry out the attack?
   c. What was the effect of the attack on Pearl Harbor and how did the United States react to the attack?
   d. Describe the recent terrorists attacks of 9/11/01 on the east coast of America. Who were the attackers?
2. Have each group report its findings to the class.
3. Students will watch the video clips and/or read the transcripts of Joan Quigley and Keith Sherman.
4. Have each student respond, in an essay, to the following question: “In what way(s) is the reactions to the attack on Pearl Harbor different/similar to the attacks on New York City, Washington DC, and Pennsylvania.”

5. Other activities:
   a. Discuss the Middle East and its problems.
   b. Have students respond to the question: “Where were you when you heard about the planes hitting the Twin Trade Towers in New York City?”
   c. Students can discuss orally their first reaction to the news about the attacks. Was it similar to reactions about Pearl Harbor?

**EVALUATION:** Teachers may use the Rubric “Pearl Harbor vs. Terrorist Attacks” provided with this lesson plan.

**Question: What were you doing when Pearl Harbor was attacked?**

Her teacher said, “This is a day that is going to change your lives forever…this is the most important day you will spend so far. YOU MUST LISTEN!”

**Joan Quigley:** She was in the 6th grade. Her teacher let her class sneak into the high school auditorium to listen to Franklin Roosevelt’s speech on Dec. 8, 1941.

“There is nothing, I don’t think, in the history of this country, before or since, which created such a pulling together of everybody throughout society, every aspect of our society, they just pulled together …… believe me, the enlistment offices were flooded with people right after Pearl Harbor.”

**Keith Sherman,** He gives his view of how the attack on Pearl Harbor affected our nation.
## Rubric

**Pearl Harbor vs. Terrorist Attacks**

<table>
<thead>
<tr>
<th></th>
<th>Missed the Mark! 5 pts.</th>
<th>Getting Close! 10 pts.</th>
<th>Right on Target! 15 pts.</th>
<th>Bulls Eye! 17 pts.</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Knowledge of Events</strong></td>
<td>Shows no knowledge of events</td>
<td>Shows little knowledge of events</td>
<td>Has great amount of knowledge of events</td>
<td>Expanded knowledge of events w/research</td>
<td></td>
</tr>
<tr>
<td><strong>Links the Two Events</strong></td>
<td>Show no linkage of events</td>
<td>Shows a Little understanding of linkage</td>
<td>Great job of linking the two events</td>
<td>Exceptional job of linking the two events</td>
<td></td>
</tr>
<tr>
<td><strong>Personal Reactions to Questions</strong></td>
<td>Few reflections include personal reactions</td>
<td>Some reflections include personal reactions</td>
<td>Reflections include personal reactions that reflect student’s feelings</td>
<td>All reflections include personal reactions that are descriptive and insightful</td>
<td></td>
</tr>
<tr>
<td><strong>Mechanics</strong></td>
<td>Spelling &amp; punctuation errors are distracting</td>
<td>Spelling &amp; punctuation errors are evident</td>
<td>Spelling &amp; punctuation errors are minor and few</td>
<td>There are NO errors in spelling &amp; punctuation</td>
<td></td>
</tr>
</tbody>
</table>

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**Student Name** ___________________________________________ **Total Score** ___________